

**WHY**

Safeguarding  
Surveys

**Beyond Safeguarding  
Policies - Surveys for  
School Safety**

[www.whysafeguarding.co.za](http://www.whysafeguarding.co.za)





# We Hear You **Surveys**

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**Introduction**  
**Why the silence?**  
**Breaking the silence**

# The Lundy Model of Participation

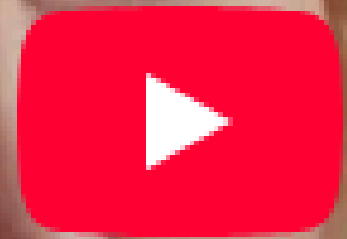
## 4 Elements



ing the Meaningful Participation of Children and Young People Globally | Th...



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# What are WHY Surveys



Small scale surveys conducted by us in your school using face-to-face interviews and following strict protocols for the anonymity and confidentiality of the participants/learner.

## Parent consent to ask their child to be in the survey

I would like to request your consent for me to approach your son to participate in a survey that we are doing in terms of our School Policy on Student Safeguarding. The policy states that our School is committed to ensuring that the School setting is safe for all Pupils. It is something that the School Management and Board take very seriously and this survey has been established as part of our commitment to this objective.....

*It is up to the learner to decide whether or not he/she wishes to participate  
Providing an invitation to be heard*



# Informed Consent from the learner



You are being asked to consent to a Survey. You do not have to consent, and there are no negative consequences if you do not consent. If you do consent to participate in the survey, you can withdraw your consent at any time during the survey.

**What is the survey about?**

The survey looks at whether or not the school is a ‘safe place’ in terms of the School’s Policy on Safeguarding Pupils. You will be informed about this policy and asked questions around your experiences at School in relation to the Policy.

You can choose to skip questions if you wish to do so.

**What happens after the survey?**

I will present a written report to the Board of Directors and the Principal.

Your name will not be mentioned in the report and your identity will remain completely anonymous.

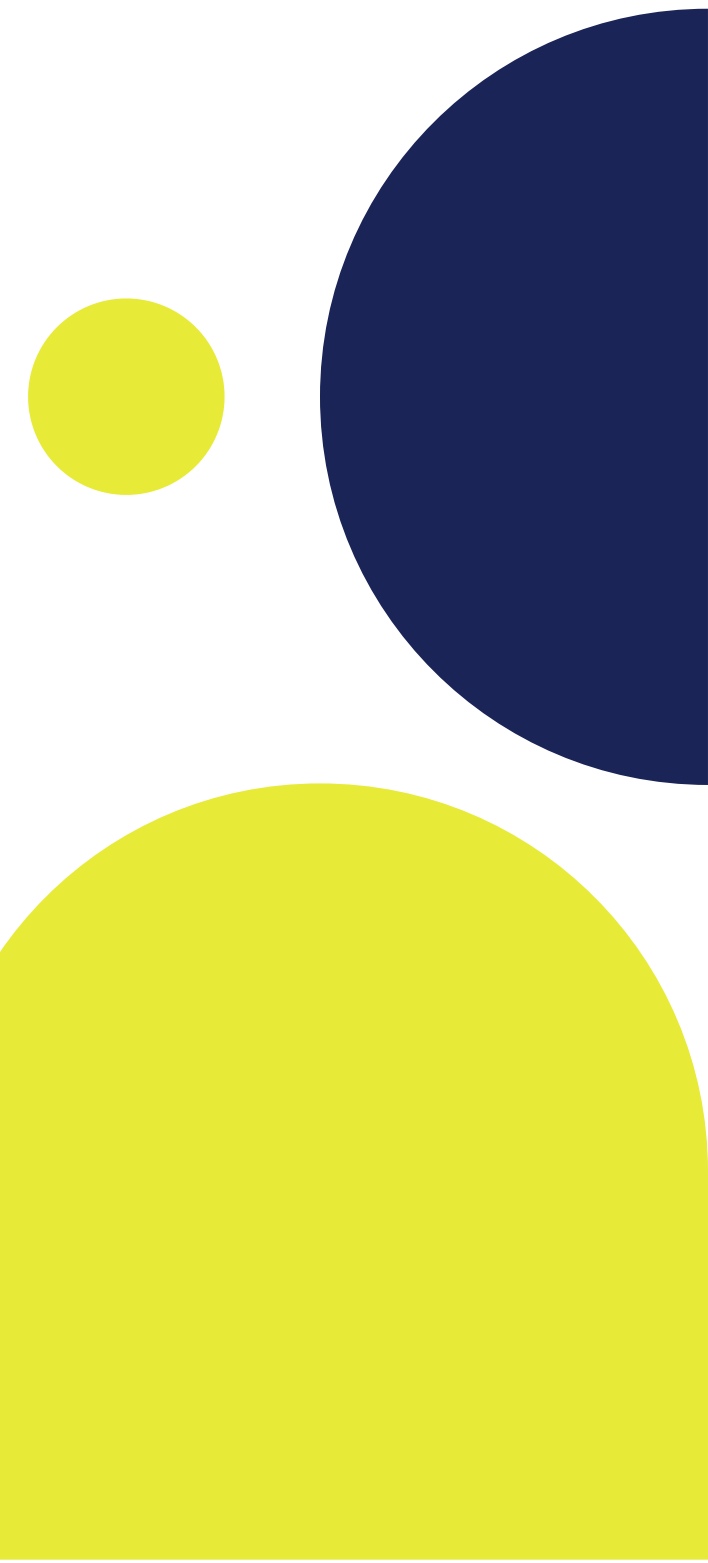
**What happens to the minutes of our meeting?**

The minutes I take during the Survey will be kept in my office and not shared with anyone. The information you choose to share with me will be treated confidentially and will only be used for the report as mentioned above.

I .....consent to taking part in this survey.

# Sample Questions

- Has a coach/assistant coach ever commented on your own or another boys physical appearance in a way that you felt was embarrassing or belittling?
- Has a coach/assistant coach ever had a conversation with you or anyone else in your presence that you felt uncomfortable about because you felt it was not appropriate?
- Has a coach/assistant coach ever played sport with the boys during the coaching session (in the pool, on the field, in the nets etc)?
- Has a coach/assistant coach ever touched you in a way you felt uncomfortable about?
- Has a coach/assistant coach ever communicated privately with you on WhatsApp, Facebook or any other social media platform?
- Has a coach/assistant coach ever entertained you in their private home?
- Has a coach/assistant coach ever offered to give you private one-on-one lessons other than at school (e.g.at your home)?
- Has a coach/assistant coach ever asked to follow you on a social media platform like instagram or Facebook?
- Has a coach/assistant coach ever made you feel that they are giving you special attention in a way that makes you feel uncomfortable?







# Sample Report for Principal

Has a teacher ever commented on your own or another boys physical appearance in a way that you felt was embarrassing or belittling?

15 of the 18 pupils answered NO to this question.

3 pupils answered YES.

They commented as follows:



Yes - Mr ..... has teased me about my hair - its ginger- but I have got used to it. I have an obviously bony chest but no teacher has said anything about it and if they hear other boys doing so they tell them to stop.

Yes - I am athletic and had to change out of one shirt and into another for a school photograph last year. When my shirt was off Mr ..... commented - “Oh I think you should just keep it off”. I think he was joking. It was awkward.

# What makes WHY surveys effective?

**TRUST**

**BUY IN**

**TAILOR MADE**

**INCORPORATES  
ALL ELEMENTS  
OF THE LUNDY  
MODEL**

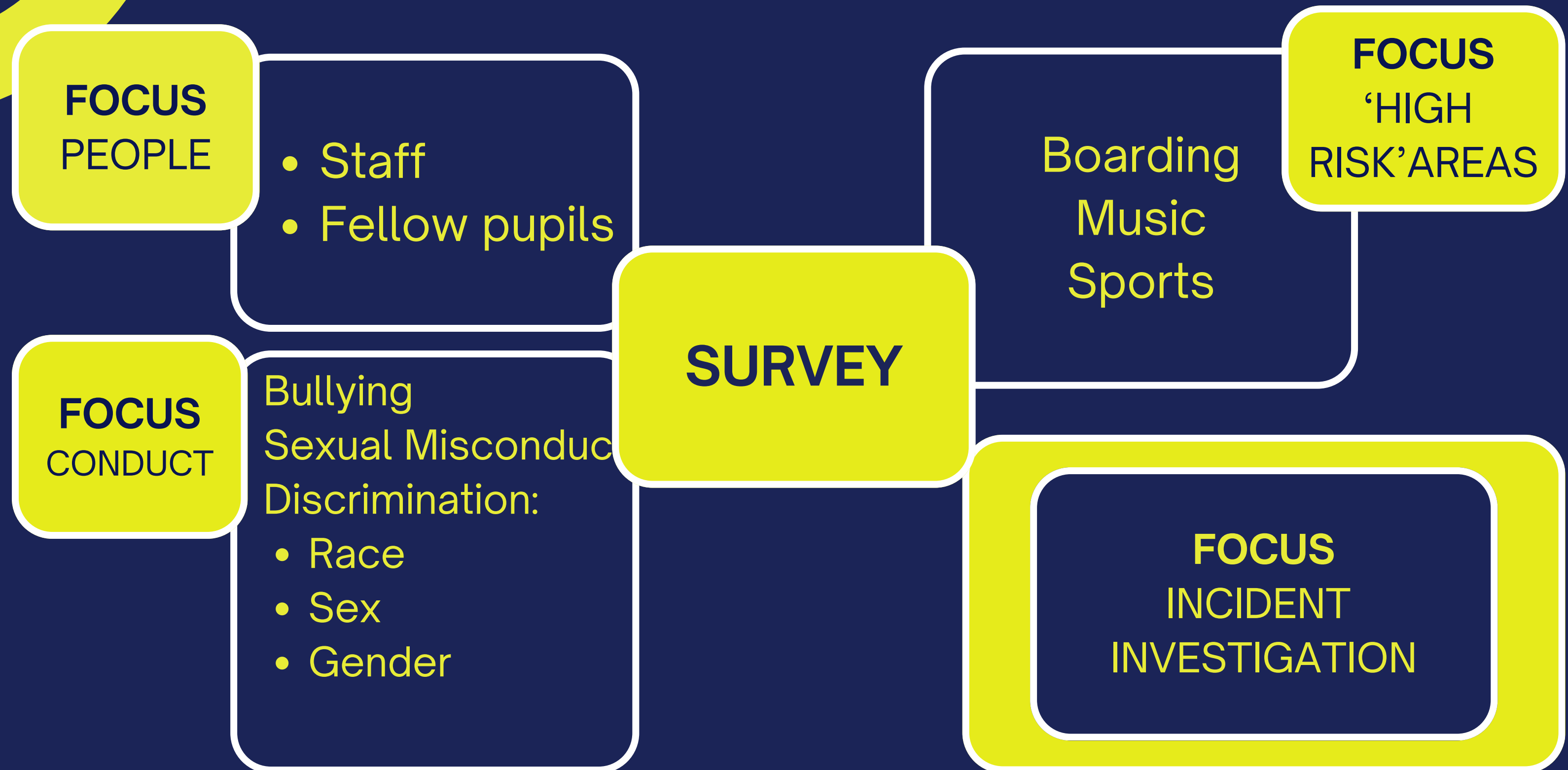
# Aligning with the Lundy Model

WHY Surveys align with all four elements of the Lundy Model



Space	Voice	Audience	Influence
The interviews are held in a space away from the classroom in a private setting with no visibility to those passing by.	The questions are designed to give the learner an opportunity to give their own narrative with protection from risk of being identified and exposed.	Through one-on-one interviews the participant feels heard and assured that their input will be conveyed to the Principal.	By reporting the results of the survey to the Principal, the participants can be assured that their input will be received and acted on at the highest level.

# Positioning a WHY Survey for your school needs



## General Survey

### **Combines questions on:**

- All types of conduct
- Staff and fellow pupils
- High risk areas

## SURVEY

## Targeted Survey

### **Focus is on:**

- A specific incident
- A specific high-risk area
- A specific practice e.g bullying, gooming etc.





## Advantages of WHY Safeguarding Surveys for:

- The Pupils
- The Heads
- The Teachers/Educators
- The School



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